

**Summary of Education Reform Measures
Taken in Implementation of the Panja Patiroop Policy
(Policy of Education Reform in Five Aspects)
Status as of December 17, 2002**

1. Education System Reform

Tasks of Ministry of Education	Status
- Preparation of the Ministerial Regulations on the Rights of the Disabled for Access to Facilities, Media, Services and other Types of Educational Assistance	Effective September 2, 2002
- Preparation of an Action Plan for 12 - year Basic Education and relevant budget estimates	Action Plan available
- Drafting the Bill for Establishing Education Funds for the Disabled and the Gifted, B.E.	The Ministry of Education concurred with the views of the Council of State
- Drafting the Ministerial Regulations on Home Schools	Under preparation
- Educating parents on child rearing	Relevant documents prepared; knowledge provided to parents
- Drafting the Compulsory Education Act , B.E.	Approved by the Senate on November 15, 2002
- Drafting the Ministerial Regulations on the Criteria and Calculating Methods for the Children's Ages for Compulsory Education	Effective February 25, 2002
Drafting the Bundit Patanasilp Institute Act, B.E. (Graduate Institute for Fine Arts and Dramatic Arts)	Under consideration of the Third Scrutinizing Committee
- Drafting the Pathumwan Institute of Technology Act, B.E., the Rajabhat University Act, B.E. and the Rajamangala Technology University Act, B.E.	Already scrutinized by the Council of State; ready for submission to the Cabinet
- Preparation and submission of the Vocational Education Act, B.E.	Under consideration of the Council of State
- Enhancing vocational education through learning reform, application of technologies, seeking co-operation of other agencies and corporates by availing, in particular, of the dual system	Approximately 3,000 enterprises lend their co-operation
- Establishing 10 community colleges in provinces without higher education institutions	Students admitted in 2002

Tasks of Ministry of Education	Status
- Co-operation with other countries for classification of vocational qualifications	In co-operation with the U.K., Australia and France
- Formulation of policies and promotion of early childhood and basic education	Completed
- Formulation of national strategies in early childhood development with emphases on strengthening of learning centres, development of parents and young children to their highest potential	Relevant plans being streamlined
- Preparation of Standards for Rearing Children of the 0-3 Age group	Completed
- Drafting the Ministerial Regulations on different levels and Types of Basic Education	Under consideration of the Third Scrutinizing Committee
- Drafting the ministerial regulations on different levels and equivalency of non-formal and informal education	Under consideration of the Third Scrutinizing Committee
- Drafting the Ministry of Education's Regulations on Assessment for Equivalency of Basic Education, Lower-than-degree level Education and Higher Education, B.E.	Draft completed; further refinement by responsible committee
- Drafting ministerial announcement on provision of 3 types of education in basic education institutions	Draft completed; further refinement by responsible committee

2. Learning Process Reform

Tasks of Ministry of Education	Status
- Preparation of the Basic Education Curriculum, B.E. 2544 (2001)	Implemented November 2, 2001
- Piloting of curricula of primary education grades 1 and 4 and secondary education grades 1 and 4 in more than 2,000 schools	Piloting in progress
- Preparation of documents; classification to persons concerned; acquiring knowledge; formulation of educational institution curriculum and classroom application	In process of dissemination
- Establishment of a bureau for assessing knowledge, competency and quality	In process
- Preparation of documents and training materials	Training being conducted
- Reform in pilot schools to subsequently serve as model schools as well as multiplication of results	Reform being conducted for subsequent multiplication of results

Tasks of Ministry of Education	Status
- Honouring outstanding teachers and administrators	Pilot being prepared; searching for honouring and multiplication of benefits
- Linking learning to local areas for strengthening of community; emphasis on self-learning at higher education level	Being implemented through networking
- Initiation of teachers to authentic assessment	In process
- Developing learning sources for life long learning, availing of local knowledge, monuments and sites and the environment	Providing knowledge to person concerned; research and development; pilot projects being implemented
- Production of learning media	Production in process for further promotion and dissemination
-Computerization and acquisition of learning equipment and materials	Completed and disseminated for classroom application
Tasks of Ministry of Education	Status
- Promoting production of textbooks, publications, media and technologies for education	In process
- Formulating guidelines for admitting students for higher education, priority given to learning outcomes rather than examination results	Guidelines being prepared in co-operation with agencies concerned

3. Reform of Administration and Management

Tasks of Ministry of Education	Status
- Drafting the Administrative Organization of Ministry of Education Act	Under consideration of Senate
- Organization of the Ministry of Education's structure and educational administration bodies both in the central and educational service areas	Under consideration of responsible committee
- Formulation of personnel development programme for the new structure; strengthening capacities of personnel – both administrators and teachers	Under consideration of responsible committee
- Formulating guidelines for transparency in personnel transfer to educational service areas; application of competency - based approach in personnel transfer in both the central and educational service areas	In process of framework formulation and need assessment
- Developing suitable guidelines for administration and management of educational service areas	Availing of bodies of knowledge and data for guideline preparation
- Formulation of criteria and methods of assessing readiness of local administration organizations for education provision	Criteria and methods being prepared

Tasks of Ministry of Education	Status
- Preparation of 5 - 10 Year Strategic Plan for Reform and Enhancement of Private Education	Completed
- Preparation for administration of private education institutions as legal entities	Piloting process
- Drafting the Ministerial Regulations on the System, Criteria and Methods of Educational Quality Assurance	Under consideration of the Council of State
- Formulation of Basic Education and Higher Education Standards	Completed
- Drafting the Ministerial Regulations on the System, Criteria and Methods of Internal Quality Assurance	Under consideration of the Council of State
- Development and application of internal quality assurance system	System available for adoption by schools soonest possible
- Initiation of school teachers and personnel to internal quality assurance for ready implementation; provision of necessary materials	Knowledge and relevant information being disseminated
- Inculcation of desirable attitudes towards assessment; linking assessment to regular performance	Orientation carried out but not yet on full scale

4. Reform of Teacher and Educational Personnel

Tasks of Ministry of Education	Status
- Appointment of Teacher and Educational Personnel Reform Sub-Committee	Completed
- Formulation of policy and plan for reform of production of teachers and educational personnel and 5- year implementation strategy	Completed
- Development of faculty staff of teacher education institutions; provision of scholarships for further study; training of faculty staff	Completed
- Research for restructuring and quality assurance of teacher education institutions	Completed
- Identification of model and methodology for development of teacher production system	Completion of strategic plan which is being implemented
- Drafting the Act for Establishing the Institute for Development and Promotion of Teachers, Faculty Staff and Educational Personnel	Under consideration of the Third Scrutinizing Committee

Tasks of Ministry of Education	Status
- Establishing the Fund for Development of Teachers and Educational Personnel and the Fund for Promotion of Teachers and Educational Personnel	Under consideration of the Third Scrutinizing Committee
- Initiating in-service teachers to education reform measures	In process
- Formulating policy and plan for development of teachers and educational personnel	Policy and plan completed and will be submitted, for the Cabinet 's consideration in due course
- Piloting new approach to teacher development	Piloting results available
- Drafting the Bill for the Council of Teachers and Educational Personnel, B.E.	Submitted to the House of Representatives for its 2 nd and 3 rd readings
- Formulating teaching profession standards relating to knowledge, professional experience, performance and personal contact	Completed
- Formulating plan for development of teachers and educational personnel for attainment of a bachelor 's degree; development of pertinent curricula	Completion of plan which is being implemented
Tasks of Ministry of Education	Status
- Preparation of salary scales to be appended to the Teachers and Educational Personnel Act	Approved by the Standing Committee of the House of Representatives
- Drafting the Teachers and Educational Personnel Bill, B.E.	Included in the agenda of the House of Representatives for its 2 nd and 3 rd readings
- Formulation of system and method for promotion assessment, priority given to learner-centred approach and with less emphasis on portfolio, so as to allow career advancement to dedicated teachers and those in remote rural areas	Classification of concept to be disseminated to schools

5. Reform of resources utilization and investment for education

Tasks of Ministry of Education	Status
- Distribution of per head budgetary allocations for pre-school pupils depending on economic strength of the government	Completed
- Study relevant data for determining per head expenditures for basic education (formal and non-formal) and other types of education for fiscal year 2004	Completed

Tasks of Ministry of Education	Status
- Provision of per head budgetary allocation to students through basic education institutions for fiscal year 2003	Completed
- Study relevant data for determining per head expenditures as mandated by the Cabinet 's resolution of October 8, 2002; subsidy scales will be effective as of fiscal year 2004	In process
- Piloting performance - based budgetary system	Piloting on-going; conclusion of outcomes being prepared